



**REVIEW OF TEST SHEET**

**FACULTY:**  
**LEVEL:**  
**SEMESTER:**

**DATE OF TEST: / / 202**  
**MODULE/ COURSE:**  
**DATE OF REVIEW: / / 202**

**CODE:**  
**PHASE**  
**ACADEMIC YEAR: /**

**1-QUALITY OF THE TEST PAPER**

	ISSUE	STATUS		MARK	
		present	absent		
<b>FORMATING</b>	<b>1-BASIC DATA</b>				
	1. Name of the University				
	2. Logo of the University				
	3. Name of the Faculty				
	4. Logo of the Faculty				
	5. semester				
	6. Academic year				
	7. Type of the test (Mid, End -Module, End-Semester and resit)				
	8. Name of the Course / Module				
	9. Code				
	10. Phase				
	11. Level				
	12. Date of test				
	13. Time of test e.g. 10.00 am				
	14. Allocated test duration e.g. One hour				
	15. Total allocated marks				
	<b>MARKS FOR THIS ISSUE</b>				<b>/15</b>
	<b>2-DETAILED DATA</b>				
	1. Test instructions				
	2. Use a blue pen for written exam and a pencil for SBA electronic format.				
	3. Students are not permitted to have mobile phone, calculators, electronic devices, books or share pens or any other materials during the test				
	4. Number of all test items				
	5. Marks for each item				
	6. Distribution of marks to each question and its parts				
	7. Number of pages of the test				
8. Mention end of item					
9. motivating statement e.g. best wishes					
10. Time and place of practical test if it is after written test					
11. name and signature of examiner and head of department					
12. 14. Presence of Good Luck					
<b>MARKS FOR THIS ISSUE</b>				<b>/12</b>	



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3- Design of test sheet								
<b>FORMATING</b>	1.All items are mandatory or the options to choose among items							
	2.Blend of items , SHORTE EASSY, SBA, RAQ, SAQ and PROBLEM SOLVING							
	3.Computerized printed sheet							
	4. Quality of printing (clear and readable) - Font type (Times New Roman) and Font size (12).							
	5. Clear language							
	6. Grammar and language mistakes							
	7. Spelling mistakes							
	8. Use of abbreviations							
	9.Organization of the pages (justification, one question not divided between 2 pages							
<b>MARKS FOR THIS ISSUE</b>							<b>/9</b>	
4-QUALITY OF TEST QUESTIONS								
<b>BLEND OF QUESTIONS (Specify)</b>	Type of question	1. Appropriate						
		1. Inappropriate, T/F, SBA, number of choices (more than one)						
	Phase 1:	2.	± 50%	SBA,RAQ,EMQ				
		3.	± 40%	SHORT EASSY				
		4.	± 10%	PROBLEM SOLVING Qs				
	Phase 2:	2.	± 40%	SBA,RAQ and EMQ				
		3.	± 30%	SHORT EASSY				
		4.	± 30%	PROBLEM SOLVING Qs				
	<b>MARKS FOR THIS ISSUE</b>							<b>/4</b>
<b>SBA, RAQ and EMQ</b>	<b>GENERALLY</b>	1. SBA, RAQ and EMQ percent (%)						
		2. Computer based assessment						
		3. More than one form of the test						
		4. Item cues (questions dependent on other one/s)						
		5.Grammatical (wrong grammar )						
		6. Absolute terms (must, never, always,						
	<b>STEM</b>	7. Stem (clear & comprehensive, bold, Italic and without extra or missed data).						
	<b>BRANCHES</b>	8. Branches are alphabetical arrangement						
		9. nearly of equal length						
		10. homogenous						
		11.Constant numerical data(arranged in ascending or						



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	descending manner				
	12. Presence of: All / none of the above				
	13. Presence of: X & Y				
	14. Probability..... 1/5				
	15. Context dependent (photo, figure, Scenario.....)				
	16. Word repetition				
SHORT EASSY QUESTIONS	17. Short essay items percent (%)				
	18. Appropriate action verbs				
	19. Validity				
	20. Itemization of questions (def. causes....)				
	21. defined mark for each item				
	23. Measuring different levels (Bloom taxonomy)				
others	24. PROBLEM SOLVING Qs	Problem solving Qs percent (%)			
	25. Extended Match questions present or not				
	26. % of questions measuring recall of knowledge (40-50%)				
	27. % of questions measuring understanding intellectual skills (50-60 %)				
	Blueprint report (matrices of the module):	28. Content vs. exam items			
		29. ILOS vs. test items			
		30. Weight vs. test items			
	31. Presence of a model answer tailored for this test with marks distribution for each item (rubric).				
	32. Time feasibility (Expert opinion)				
	33. Degree of difficulty (Expert opinion)				
MARKS FOR THIS ISSUE				/33	
TOTAL MARKS FOR ALL ISSUES				/73	

TEST REPORT

1. Strength points	
2. Weak Points	
3. Recommendations	



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<b>4. Remarks</b>	

**Achievement standard**

Item of evaluation	Marks	Achieved $\geq 85\%$	Partially achieved 75–84.5%	Not achieved $\leq 75\%$
Basic data				
Detailed data				
Test sheet				
Quality of items				

Signature of evaluator:

**Prof./ NAGEH Mabrouk**